

# **Naama Zur – Curriculum Vitae**

Department of Psychology  
Faculty of Social Sciences  
University of Haifa, Haifa, Israel, 3498838

[naamazur@gmail.com](mailto:naamazur@gmail.com)  
Tel: +972-545-226-579

## **Education**

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- 2013- Present**      **M.A., Neurocognitive Psychology, University of Haifa, Israel.**
- Dissertation: "Self-Complexity, Language Complexity, and Bilingualism".  
Supervisors: Prof. Zohar Eviatar and Dr. Jenny Kurman  
(Expected Graduation 2015)
- 2009-2012**      **B.A., Psychology, Department of Psychology, University of Haifa, Israel.**
- Seminar Project: "Hemispheric Laterality of Mood Effects on Hierarchical Stimuli Processing".  
Supervisor: Prof. Zohar Eviatar

## **Academic Employment**

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- 2014**      **Department of Psychology, Faculty of Social Sciences, University of Haifa, Israel.**
- Teaching Assistant in Cognitive Psychology Course
- Teaching undergraduate Psychology majors several subjects in cognitive psychology- namely theoretical issues, and implications of models in cognitive psychology.
  - Preparation of presentations and exercises throughout the semester, and holding office hours.
- 2012- 2013**      **The Sagol Department of Neurobiology and Etiology, Faculty of Natural Sciences, Haifa, Israel.**
- Research Assistant for Prof. Kobi Rosenblum
- Participant recruitment, data gathering, and preparation of taste solutions.
  - Developing pilot experiments on E-prime, and searching for unique powders in order to develop a novel taste for humans.

**2010-Present**

**IIPDM- Institute of Information Processing and Decision Making, University of Haifa, Israel.**

Research Assistant for Prof. Zohar Eviatar

- Participant recruitment, data gathering, pilot-running experiments, and forming protocols for work in EEG lab.
- Stimuli development for behavioral experiments.
- Experimenter in different projects including studies utilizing E-Prime, eye-tracker, fMRI, and EEG.

**Research Fields and Interests**

- Psycholinguistics: Reading and Writing processes, bilingualism.
- Cognitive psychology: Attention and perception.
- Neuropsychology: Neural models of cognitive functions and processes.

**Languages**

**Hebrew** Native speaker.

**English** Fluent speaker, proficiency in academic writing.