

Date: 2/6/16

Curriculum Vitae

1. Personal Details

First name: Anat Adi

Last name: Shapira (Shmilovits)

Place and Date of Birth: Israel, 28/9/67

Marital Status: Married + 3

Identity Number: 023515133

Permanent Address: 16 Eshel st. Kiryat Bialik, 27037

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2. Higher Education

Ph.D. in Cognitive Psychology, 1/2012-present.

Department of Psychology, University of Haifa, Israel.

Dissertation Title: "The reliability and completeness of eyewitness accounts over time".

Supervisor: Dr. Ainat Pansky.

Psi-Phi: Advanced Psychological Solutions, A course in Cognitive-Behavioral and Bio-feedback Treatment, 2009.

Postgraduate Training in Psychotherapy, 2002-2007.

Department of Psychology, University of Haifa, Israel.

M.A. in Cognitive Psychology (The Dean's List for Graduate Studies), 1991-1994.

Department of Psychology, University of Haifa, Israel.

Dissertation Title: "The development of morphological knowledge of Hebrew words with suffixes which carry meaning". Supervisors: Prof. Zohar Eviatar-Davarsky and Prof. Joseph Shimron.

B.A. in Psychology and Special B.A. Program for Honor Students, 1987-1990.
University of Haifa, Israel.

3. Work Experience

Research Coordinator, Institute of Information Processing and Decision Making, University of Haifa, 2013-present.

Educational Psychologist in:

Beit Ruth, the Ruth Frankel Institute for the Treatment of Learning Disabilities, Haifa, 6/2007-10/2011.

Private Clinique, Kiryat Bialik, 2001-2011.

The Psychological-Educational Service, Kiryat Bialik, 1995-2006.

The Psychological-Educational Service, Kiryat Mozkin, 1/2000-9/2000.

The Psychological-Educational Service, Haifa, 6/1995-9/1995.

The Psychological-Educational Service, Kiryat Mozkin, 1/1991-9/1991.

4. **Awards and Scholarships**

Accommodation Award for the International Meeting of the Psychonomic Society, 2016.

Max Wertheimer Minerva Center for Cognitive Processes and Human Performance Scholarship for Research Students, 2015-2016.

University of Haifa, Advanced Studies Excellence Scholarship for Research Students, 2012-2015.

University of Haifa, Advanced Studies the Dean's honors list, 1994.

Scholarship for Honor Students, University of Haifa, 1987.

5. **Grants**

2015: Faculty of Social Sciences at the University of Haifa Travel Grant.

2015: Graduate studies authority at the University of Haifa Conference Participation Grant.

2013: Graduate studies authority at the University of Haifa Research Financing Grant.

6. **Publications**

Poster Presentations

Shapira A. & Pansky, A. (2016). Regulating eyewitness memory accuracy over time with and without the plurality option: The mediating role of cognitive and metacognitive components. International Meeting of the Psychonomic Society, Granada, Spain.

Shapira A. & Pansky, A. (2016). Regulating eyewitness memory accuracy over time with the report option and the plurality option. The second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.

Shapira A. & Pansky, A. (2015). The accuracy of eyewitness accounts over time: The mediating role of cognitive and metacognitive components. The inaugural International Convention of Psychological Science (ICPS), Amsterdam, The Netherlands.

Shapira A. & Pansky, A. (2015). Eyewitness memory accuracy over time: Cognitive and metacognitive determinants. The first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.

7. Fields of Interest

Human memory and metamemory: long-term episodic memory, eyewitness memory and identification, memory distortions, true and false memories, inoculating against forgetting and suggestibility, free recall, cued recall and recognition.

Metacognition: strategic regulation of memory accuracy and informativeness, monitoring and control processes in memory, report option, grain size, plurality option, subjective assessment of memory and knowledge (TOT, FOK, JOL, confidence and source judgments).

Learning disabilities (Developmental Dyslexia, Dysgraphia, Dyscalculia, Dysnomia), executive functions, ADD/ADHD, developmental delays, intellectual disabilities and intellectual giftedness.